



# MUSICA FICTA imagining the past Sunday, December 14, 2014



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# Fliter Plays Chopin

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CHOPIN Concerto No. 2 for Piano

BRITTEN Variations on a

Theme of Frank Bridge

**SCHUMANN** Symphony No. 4

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### **Program Notes**

- 7 1:30pm Cantilena, Cantabile, and Ragazzi
- 15 4:00pm Purcell, Britten, Holst and Ragazzi
- 27 7:00pm Choraliers, Con Gioia, and Capriccio
- 34 Music Educators
- 35 MYC Members
- 40 Friends and Donors



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### Our Concert Title: Musica Ficta Explained

Our concert title plays on a medieval term, musica ficta, whose various meanings capture well the spirit of this concert (and MYC itself!). In the arcane and intricate puzzle that was medieval musical thought, *musica ficta* ("false music") was the term for notes that stood outside the system—notes that didn't fit within the medieval expectation for composition. (The "right notes" were known as musica recta.) Later it came to mean notes which should be altered in performance (moving them from "wrong notes" to "recta") but which scribes copying the piece didn't bother to indicate as such, knowing that the performers would know the rules, know how to interpret the notation, and make the necessary adjustments on the fly.

We like the sound of the term "musica ficta". It feels ancient and even magical, like a spell in Harry Potter. It also

reminds us of a whole bunch of important things: that musical sophistication didn't start in our era, that whenever there is a rule there is some creative type bending or breaking it, and that there is an interpretive element in music-making that goes far beyond just reproducing the correct notes.

This is an important part of MYC. We like that "ficta" sounds like "fictional" because it reminds us of the element of imagination and speculation in our work with young people. It reminds us that music is more than a skill to be learned—it's a window into different ways of thinking, a different lens for seeing the world, even a "magic carpet" to take us to other places and eras. It is a way of imagining the past.



### **Special Thanks**

Our winter concert series, now named the Diane Ballweg Winter Concerts, has been permanently endowed by Diane Ballweg. Her incredible gift supports the majority of winter concert series production costs (facility rental, guest musicians, music) each year in perpetuity. We are grateful to Diane for her long-time support of MYC. If you are interested in learning more about creating a concert endowment, please contact us.

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#### Please note

Every MYC concert is recorded, and each concert represents the extraordinary effort and hard work of our young musicians. We want them to remember their performance for its artistry, not its interruptions.

Please silence or turn off all electronic devices. And if you are attending with young children and they are having trouble enjoying the concert quietly, please consider stepping out into the lobby.

Thank you for your cooperation.

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**Diane Ballweg Winter Concerts** 

# MUSICA FICTA imagining the past

1:30pm, Sunday, December 14, 2014 First Congregational Church



### **CANTILENA**

Marcia Russell, conductor Jingwen Fan, piano

### **CANTABILE**

Michael Ross, conductor Jess Salek, piano

### **RAGAZZI**

Michael Ross, conductor Jess Salek, piano

### with special guests

Cindy Cameron Fix, Marjie Marion, Gregory Higby, recorders Jacquelyn Whisenant, harp Andrew Johnson, percussion

### **CANTILENA**



### **Caritas Abundat**

Hildegard von Bingen (1098–1179)

(sung in Latin)

Charity abounds in all things, from the depths to high above the highest stars, And is most loving to all, for to the High King she has given the kiss of peace.

Hildegard von Bingen was a Roman Catholic Abbess, visionary, mystic and composer. She was the first female composer from whom a large number of works have survived. In addition to music, she was a poet and a prolific writer on theology, science, art, music and the natural world. *Caritas abundant* is a chant, a single melodic line for prayer. The addition of a low and high drone (a sustained pitch), adds an ethereal harmony to the chant.

### Gaudete

(sung in Latin)

Anonymous, from Piae Cantiones (1582)

Arranged by Michael Neaum

Kirsten Schoff, Breanna McClarey, Suzy Vanderbloemen, Cat Bayouth, soloists

Rejoice! Rejoice! Christ is born of the Virgin Mary: rejoice! The time of grace has come, This that we have desired; Verses of joy, Let us devoutly return.

God has become man, Nature marveling;
The world has been renewed, By the reigning Christ.
The closed gate of Ezekiel is passed through;
Whence the light is born, Salvation is found.

Therefore let our gathering, Now sing in brightness. Let it give praise to the Lord: Greeting to our King.

In 1582, Theodoricus Petri, a Finnish university student, compiled a songbook containing sacred and secular songs, intending to preserve the ancient hymns and songs of his fatherland. The songbook, called *Piae Cantiones*, survives today as a collection of medieval songs gathered from Scandinavia and Europe. *Gaudete* follows a typical medieval song form: a homophonic refrain that separates four single line stanzas.

### **Love Learns by Laughing**

Thomas Morley (1558–1602)

Thomas Morley was a composer, organist, and theorist, and the first of the great English madrigalists. This *canzonet* is a short song in a two-part form, each of which is repeated. The polyphonic texture of this madrigal from the Renaissance is a great contrast to the homophonic textures of the first two pieces, and reveals how musical harmony changed from the Medieval period to the Renaissance.

### Aure Volanti

Francesca Caccini (1587-c.1630)

(sung in Italian)

Wandering breezes, sweet singing songbirds, soft trickling fountains, graces and loves, all here surrounding, make the sun brighter, make the day much lighter.

Cool frosted caverns, glowing sunlight, grass covered meadows, lilies and violets, all here surrounding, make the sun brighter, make the day much lighter.

Francesca Caccini was a prolific composer, and is best known as the first female opera composer. Her father, Giulio Caccini, was employed by the Royal Court of Tuscany, and Francesca began taking over his duties when she was in her mid-twenties. Her opera *La Liberazione di Ruggiero dall' isola d'Alcina* specifically featured female singers in the female roles, even though male *castrati* were more commonly used during that time. The text speaks of wandering breezes and sweet singing songbirds, and features the voices and recorders in three parts.

**Douce Dame Jolie** 

Guillaume de Machaut (c. 1300–1377)

(sung in French)

Fair sweet lady, for God's name do not think that any mortal love has mastery over me, I have love for you alone. For always without deceit I have cherished you, and humbly served you all the days of my life without any base thought.

Alas! I am bereft of hope and help; and so my joy is ended, unless you pity me. But your gentle mastery masters my heart so strictly as to govern it and bind it with love, so much so that it desires nothing but to be in your power; and your heart grants it no possibility of turning away.

And since my sickness will not be cured in any way save by you, sweet enemy, who are glad at my distress, then with hands clasped I pray that your heart, since it neglects me, may kill me soon, for I have languished too long.

Guillaume de Machaut is one of the fourteenth century's most prolific composers and poets. *Douce Dame Jolie* is one of Machaut's most recognizable melodies, which he wrote to fit one of the standard poetic forms in circulation at that time: the *virelai*. The form is A (refrain), then B (bba), followed by a repeat of the refrain. Each singer will be featured in a solo group, which requires confidence and trust in the ensemble as a whole.

### **RAGAZZI**



Ayo visto lo mappamundi (sung in Italian)

[see program note on pg. 16]

Anonymous, from Naples, c. 1450

A Robyn

William Cornysh (1465–1523)

(sung in Middle English)

Ah, Robyn, gentle Robyn, tell me how thy woman is and I will tell you of mine. My lady is unkind, I believe. Alack why is she so?

She loves someone else better than me, and yet she denies it.
I cannot imagine such doubleness, for I find women true.

To be sure, my lady loves me well. She will not change for someone new.

William Cornysh was court composer and poet for King Henry VIII, where he composed music for chapel, conducted the Boychoir, and staged musical spectacles for the King. *A Robyn* is a setting of a poem by Sir Thomas Wyatt and is referred to centuries later in Shakespeare's *Twelfth Night* (Act IV, sc. 2). Faithfulness of a

lover was a common theme in Renaissance poetry and song, and this ironic dialogue between two men is made all the more interesting when one realizes they are talking about the same woman. (*Program notes by Randal Swiggum*)

**Ave Maria** (sung in Latin)

often attributed to Tomás Luis de Victoria (c. 1548–1611); composer unknown

Hail Mary, full of grace, the Lord is with you.

Blessed are you among women, and blessed is the fruit of your womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

Taking the opening melody of the Gregorian *Ave Maria* chant as its opening line as well, this setting of the *Ave Maria* text contrasts typical Renaissance polyphony (several parts moving at different times) in the first section of text with a homophonic (parts moving at the same time) in the second section. With no existing original manuscript, the piece comes to us from a collection of Victoria's works published in 1913. For historical scholars, the piece seems very "un-Renaissance," instead using a popular convention of the Baroque period: repeated text set homophonically in the *Sancta Maria* section. It's possible it was even written by the 19<sup>th</sup> century musicologist Karl Proske as a test for his students and their ability to classify compositions by musical style and time period...a test they failed!

El Grillo

Josquin Des Prez (c. 1440-1521)

(sung in Italian)

The cricket is a good singer: he can sing very long; when drinking he sings. He doesn't act like the other birds:

If they've sung a little bit, they go somewhere else. He stays where he is. When May is warm, he sings out of love.

Josquin's most famous frottola (a precursor to the madrigal) is a charming example of musical puns: the long bass note on "sing very long", the alternating high and low voices, the large leaps, and the fast patter, all of which imitate the squeaking of the cricket. "Per amore" (for love) receives a flourish of vocal melisma. Even without understanding this saucy Italian text, the sheer sound of the vocal texture delights the ear. (Program notes by Randal Swiggum)

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### **CANTABILE**



**Sed Diabolus** 

Hildegard von Bingen (1098–1179)

(sung in Latin)

But the devil, in his envy, mocked that of the Divine, thus none of God's works remained unspoiled.

Hildegard von Bingen was a skilled writer, composer, mystic, philosopher, and nun; in short, she was an extraordinary woman. More than 800 years later, her finely-crafted chants and antiphons still exist as a testament to the power of her work. This short chant, from a collection of music she wrote to honor St. Ursula, combines a slowly expanding melody with her stark poetry. We present our own arrangement of the piece, which combines typical chant performance practice with our own "modern" take.

### Ecco la Primavera

Francesco Landini (c. 1325–1397)

(sung in Italian)

Spring has come to warm the heart; it's time to fall in love and rejoice! Joy is evoked by both fresh air and beautiful weather. In this tender season, everything has its enchantment: The meadows are covered with grass and flowers; And the trees ornate in leaf and bloom.

Landini was the most famous composer in Italy in the 14<sup>th</sup> century. He was so influential that one of the compositional techniques he used extensively to end a phrase was named after him and used by composers more than 100 years after his death (we call this phrase ending a *cadence*; his is called a *Landini candence*). He wrote almost exclusively secular music, a rarity for a composer of his time.

### I Go Before, My Darling

Thomas Morley (1557–1603)

Thomas Morley was one of England's masters of the madrigal—the secular song made popular in the 16<sup>th</sup> century. Here Morley uses common compositional techniques of his time, all in service to the humor and double entendre of the text: a long, polyphonic (multiple lines of music that move at different times) section with the title text that has a teasing nature, a seemingly innocent round on the text "dally", and quickly chasing lines on "sweetly kiss each other".

### **Worldes Blis Ne Last**

Anonymous, 13th century

(sung in Old English)

The world's bliss lasts no time at all; it departs and fades away at once. The longer I know it, the less value I find in it. For it is all mixed with troubles, with sorrows and misfortune; and at the last, when it begins to pass away, it leaves a man poor and naked. All the bliss, both here and there is finally encompassed by weeping and mourning.

Dating to the 13th century, we have only a vague sense of how this piece should

sound. Only a manuscript of the text (which reads like a sermon from the Middle Ages) still exists. Our version is based on a recording by Ensemble Belladonna.

### CANTABILE AND RAGAZZI



### The Agincourt Carol

Anonymous, ca. 15th century

(sung in Latin and Middle English)

England, give thanks to God for the victory!

Our king went forth to Normandy with grace and might of chivalry.

There God, for him, wrought marvelously:

Wherefore England may call and cry: Give thanks to God!

England, give thanks to God for the victory!

He set a siege for sooth to say to Harfleur town with royal array.

That town he won and made a fray that France shall rue until Doomsday:

Give thanks to God!

England, give thanks to God for the victory!

Almighty God, he keeps our King, his people and all his well-willing.

And give them grace without ending that may we call and safely sing:

Give thanks to God!

England, give thanks to God for the victory!

One of the earliest and most famous English battle songs, The Agincourt Carol was composed shortly after Henry V's victory in October 1415. Henry had ordered that "no ditties should be made or sung by minstrels or others" because "he would wholly have the praise and thanks altogether give to God." Although the English eventually lost the Hundred Years' War, their victory at Agincourt was spectacular: a tiny English army, weakened by sickness and mainly comprising of lightly armed bowmen defeated a force six times its size. The French, relying on heavily armed cavalry which bunched together, got stuck in the mud and were picked off easily.

The entire carol is narrative and follows Henry's expedition to Normandy, the capture of Harfleur, the losses of the French, and the triumphal return to London. It uses a typical verse/refrain structure with a vigorous, pulsing style and a lively syncopation to round off each verse; we present three of the five verses today.

(Program notes by Randal Swiggum)

### **Jingle Bells**

James Pierpont (1822–1893) Arranged by Bob Chilcott (b. 1955)

The most familiar of all Christmas songs, *Jingle Bells* was written in the 1850s by James Pierpont—a Unitarian minister, organist, photographer, and sometime songwriter who worked in Massachusetts, California, Georgia, and Florida. Jingle Bells, published in 1857, was not intended as a "Christmas song" at all, but rather a "sleighing song"—a popular genre at the time. It was in the later 19th century that it gained its exclusive association with the holiday season.

(Program notes adapted from Michael Allsen)

### The Holly and the Ivy

Traditional English carol Arranged by John Rutter (b. 1945)

The Holly and the Ivy is a traditional English carol that first appeared in its modern version in an 1871 collection. The carol dates from at least the 15th century, and the association of holly and ivy—plants that stay miraculously green and fresh even during the coldest weather—with the celebration of the winter solstice is much earlier than that, dating to pre-Christian England. It is heard here in an arrangement by John Rutter. (Program notes by Michael Allsen)

### Ach weh des Leiden

Hans Leo Hassler (1564-1612)

(sung in German)

Oh, woe of suffering, do we have to part?

Oh, poor me, who wouldn't have mercy on me?

Oh, great pain I feel in my heart!

If I must give you up, it will cost me my life.

Hans Leo Hassler was a composer of the German Renaissance who went to Venice to study music during the peak of the popularity of the Venetian polychoral style (which combined multiple choirs often working in antiphony ) and studied with titans of the Italian late Renaissance including Giovanni and Andrew Gabrieli. This short lied (German part-song) contrasts with much of Hassler's compositional output. Instead of setting this text (author unknown) in the manner of his contemporaries, for a massive combination of ornate choral forces, Hassler instead champions the personal and biting nature of the text and sets it for five voices that spend most of the piece singing homophonically (voices moving at the same time). The final section ("If I must give you up") is a tour-de-force of the kind of musical tension a composer can create through a slow unfolding of suspensions and long musical lines.

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We're open every Sunday!



**Diane Ballweg Winter Concerts** 

# MUSICA FICTA imagining the past

4:00pm, Sunday, December 14, 2014 First Congregational Church



### **PURCELL**

Margaret Jenks, conductor Andrew Johnson, piano

### BRITTEN

Randal Swiggum, conductor Steve Radtke, piano

### **HOLST**

Margaret Jenks and Randal Swiggum, conductors

### **RAGAZZI**

Michael Ross, conductor Jess Salek, piano

### with special guests

Amber Dolphin, Carol Carlson, violins; Marie Pauls, viola; Lindsey Crabb, cello Cindy Cameron-Fix, recorder Jacquelyn Whisenant, harp Andrew Johnson, percussion

### **MADISON BOYCHOIR**



It is fitting that the graphic design for this concert features a compass—a reminder that the Middle Ages and early Renaissance were a time of unparalleled exploration and discovery. Where the Atlantic Ocean used to serve as Europe's frontier it suddenly became a way to a new world, and with it, exotic new plants, animals, and the challenge of thinking about the world differently.

It is in this spirit that the boychoirs (along with all of MYC) embarked on a semesterlong journey into a distant past, through music. Our first piece, in a new arrangement for the Madison Boychoir, is about maps and new horizons—apt metaphors for our weekly rehearsal process and the way we promote discovery, nurture imagination and the courage to speculate, and study the details of our own musical "maps."

### Ayo visto lo mappamundi

Anonymous, from Naples c. 1450

(sung in Italian)

I have seen the world ma

I have seen the world map and the sailors' charts, But I think Sicily\* the most beautiful in this world.

There are three Sicilies, no more, and all three are crowned: King Alfonso holds two--Citrafaro and Ultrafaro. The third is on the calendar. [St. Cecelia's Day, November 22] Do not speak of the fourth, which is on no map. You get there in another world.

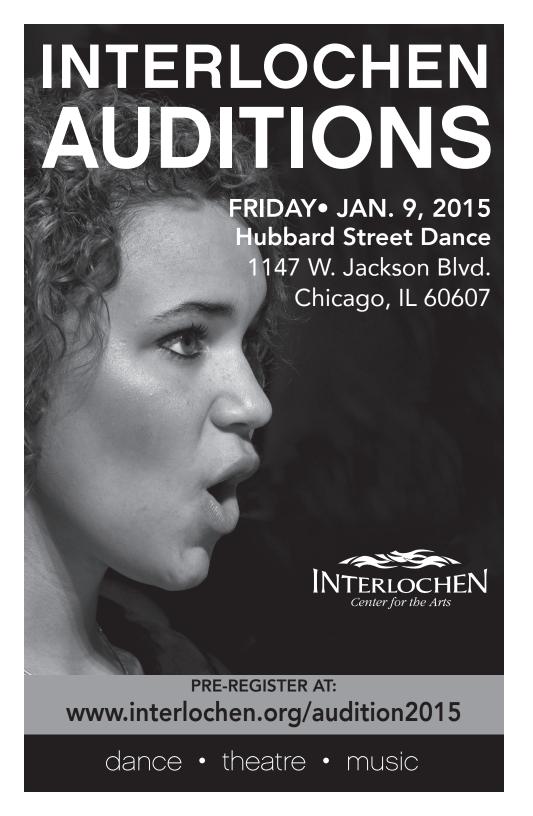
I have seen Corsica and Sardinia and Medea's island; I've experienced them all—Cyprus, Candia, and Morea. In the galleys I have searched them out—the new islands of Castile. But Sicily/Cecilia is so beautiful that my mind is a blank.

I have seen the world map...

[\*in this dialect, the word "Sicily" is the same as the name "Cecilia".]

This robust and rhythmic song reflects the adventure of sailing and exploring new lands. Popular at the Aragonese court of Naples around 1450, it celebrates the wonder of gazing upon *mappamundi*. "Maps of the world" were circulating through the courts of Europe in the late 15<sup>th</sup> century, and Christopher Columbus himself received such a map from the Florentine astronomer and physician Paolo Toscanelli. It was this very map that inspired Columbus's "Enterprise of the Indies."

The poet brags about the many islands he has seen, but to him Sicily is "the most beautiful in the world." In his dialect, "Sicily" and "Cecilia" are the same word, so the song becomes one grand pun on three meanings of the word (including his beloved). The song gives us a glimpse of early excitement about new maps, and also a taste of 15<sup>th</sup> century wit and humor.



### **PURCELL**



### **Harvest Time**

Walter de Odington (flourished c. 1240) Finn Frakes, violin

When MYC conductors met last summer to plan for this semester's focus on early music, one of the outcomes we wrote was: *Students will interrogate the idea of progress as inevitable and always positive.* 

Has music become "better" over time? Are musical styles of earlier eras less sophisticated or accomplished? Does innovation always make a better result? What does "innovation" in the history of music even mean?

Walter of Odington was a quiet innovator. A Benedictine monk in Evesham, England (whose name was simply "Walter" in a time before surnames), he was an accomplished mathematician, astronomer, and scholar. His writings remind us that in the Middle Ages, music was considered a scientific subject. His treatise *De Speculatione Musicae* (*On the Speculation of Music*) is valuable today as a summary of all medieval music theory up to its time. However, Walter took his speculation a step further in suggesting that the interval of the third—technically considered an undesirable dissonance until then—might actually serve as an acceptable consonance. The use of thirds—by far the most common building block of Western harmony today—began with English composers, and this piece was an early example, taken from his *Speculatione*. In the manuscript it is called "Ave Mater Domini" (*Hail*, *Mother of the Lord*) and is a three-voice canon, demonstrating how thirds could create pleasing harmony. There is no text, however and so this modern version applies a newly composed text, with an archaic flavor.

### One, Two, Three

Henry Purcell (1659–1695)

Our namesake composer wrote a large number of catches ("rounds"), a very popular form of informal entertainment in his time, as men gathered for leisure activities, including singing. The pairing of two or more melodies often featured bits of verbal humor or witty musical jokes. Unfortunately, much of Henry Purcell's humor is not age-appropriate, but we are glad to have discovered a few catches that work well outside of the pub setting. Sung in one part, this text tells of how wonderful it is to have all voices present, to sing away the worries and cares of the day. But when the piece unfolds into two parts, a pun emerges, with one part "counting," while the other part sings "I cannot count."

### Come Follow Me

John Hilton (1599–1657)

Finn Frakes, violin

Born in Cambridge, John Hilton had a long career as organist and composer at St. Margaret's Church in Westminster and as private lutenist for King Charles I of England, who loved music and had a large band of musicians at court. In 1652, Hilton capitalized on the craze for amateur singing among men with his *Catch that Catch Can*, a collection of catches, rounds, and short songs for social gatherings. Of these,

"Come Follow Me" is most famous and has been reprinted hundreds of times over the last three centuries. Its three musical lines are a conversation, with the two characters conveyed through distinctive melodic contours: invitation (descending line), question (ascending line), and answer (descending line). But the real thrill of this piece comes in hearing the sparkling interplay of these lines in counterpoint.

# BRITTEN

### from Saul (1739)

George Frideric Handel (1685-1759)

- I. O Lord, Whose Mercies Numberless
- II. Sinfonia

From Handel's oratorio *Saul* of 1739, this solo aria is sung by the shepherd boy David just after King Saul, in a fit of violent madness, tries to kill him. Its beautifully crafted lyric, by librettist Charles Jennens (who also assembled the texts for Handel's *Messiah* two years later), is a prayer to God to not only stay Saul's hand, but to forgive him and "heal his wounded soul."

One of the hallmarks of a great work of art is its uniqueness, and the display of the composer's imagination to create a piece that doesn't rely on clichés. This is a wonderful example of such a piece; it sounds like no other in the repertory and conveys a rare tenderness and nobility of spirit.

Baroque style performance practice means using the composer's notation as a "framework" to ornament and embellish. Our study of the piece has been to learn Handel's notes and then add the grace notes, trills, and decorating tones that are part of this expressive 18<sup>th</sup> century style.

### from A Ceremony of Carols, op. 28

(sung in Latin and Middle English)

IV. Balulalow

O my deare hert, young Jesus sweit, Prepare thy creddil in my spreit, And I sall rock thee to my hert, And never mair from thee depart. But I sall praise thee evermoir With sangës sweit unto thy gloir; The knees of my hert sall I bow, And sing that richt Balulalow!

Ethan Staver, treble

Benjamin Britten (1913–1976)

X. Deo gracias
Deo gracias! Deo gracias!
Adam lay ibounden, bounden in a bond;
Four thousand winter thought he not too long.
And all was for an appil, an appil that he took,
As clerkès finden written in their book.
Ne had the appil takè ben, the appil takè ben,
Ne haddè never our lady a ben hevenè quene.
Blessèd be the time that appil takè was.

Therefore we moun singen. Deo Gracias!

On March 16, 1942, with the war raging and U-boat activity in the Atlantic at its height, Benjamin Britten boarded the *Axel Johnson*, a Swedish cargo ship, for the trip back home to Britain, after three years in New York City. The long and tedious month's journey included a stop in Halifax, Nova Scotia, where Britten found a collection of medieval English poetry in a bookshop. Britten was immediately taken with the idea of a large work for boys' voices and harp, and although he and friend

Peter Pears spent the rest of the journey in a tiny cabin described as "miserable…the smell and heat were intolerable", Britten created perhaps the most enchanting and compelling piece for boychoir ever written, *The Ceremony of Carols*.

Not only did Britten understand innately how to display the unique colors and possibilities of boys' voices—he was also able to capture in this piece both "the strange and far-off, and familiar and personal, archaic and precisely modern, with the verve and immediacy of response of youth." (Nicolas Robertson)

"Balulalow," with a 16<sup>th</sup> century text by the brothers Wedderburn, is a lullaby to the infant Jesus. The Britten boys discovered "double dualities" in the piece: both the contrast between major and minor (which occurs in nearly every other bar) and the rhythmic contrast of 2:3 and 3:2.

The text of "Deo gracias" is in both Latin and Middle English and dates from around 1400. It reveals the medieval mind contemplating Man's fall and God's grace in reversing Adam's sin and elevating Mary to "heavenly Queen." Scholar John Speirs suggests that there is a tone of astonishment, almost incredulity in the phrase "and all was for an apple", noting "an apple, such as a boy might steal from an orchard, seems such a little thing to produce such overwhelming consequences. Yet so it must be because the clerks [priests] say so."





### **Psallite**

Michael Praetorius (1571–1621)

(sung in Latin and German)

Sing out! Christ, only begotten son of God. Redeemer-Lord-little boy appears in a manger. A little child lies in the wee manger.

All the little angels serve the tiny child and sing joyfully to him.

Born Michael Schultheiss in the late Renaissance, Praetorius was the son of a Protestant pastor and an extremely prolific composer, especially significant for writing new church music based on Protestant hymns of the people—an innovation of the German Reformation. This particular song, intended for music—making in the home by families, has a sacred text but music which sounds like a dance. It reminds us that in earlier eras, the sacred and secular were not so sharply divided as in our time. Its text is *macaronic*—a mix of two languages—and an example of the growing desire in the 16<sup>th</sup> century to communicate spiritual ideas in the vernacular.

### Una sañosa porfía

Juan del Encina (1469-1530)

(sung in Spanish)

A brutal, doomed war grinds on. Joy was never mine, and now my ruin is ordained.

Now fate is poised to claim my prosperous reign, For the Lion of Spain comes to menace me.

19 20



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4:00 pm - Philharmonia Orchestra & Harp Ensemble

Saturday, March 28, 2015

1:30 pm - Youth Orchestra

Mills Concert Hall **UW Humanities Building** 455 N. Park St.

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King Ferdinand and Queen Isabella are well-known as the financial backers of Columbus' expedition to the New World in 1492. What is often less well-known is how they remade the map of Spain by capturing the final remaining Muslim stronghold, the city of Granada, the same year. After 700 years of Christians, Jews, and Muslims living together in Spain, all of the Iberian Peninsula was now under Catholic control, and the expulsion or forced conversion of Jews and Muslims by the "Catholic Monarchs" (as Ferdinand and Isabella were known) would begin.

The siege of Granada had lasted eight months, and by November 1491 the city was gripped with disorder and tumult, and beset with civil war and infighting, much of it incited by Ferdinand and Isabella's spies and advisers. Under bombardment and outnumbered by Christian forces, the city knew it was doomed, and finally capitulated. On January 2, 1492, Ferdinand and Isabella rode majestically into the city and received the keys of the city from a humiliated King Boabdil (Muhammad XII) in the sumptuous palace of the Alhambra. The war was over.

The "brutal, doomed war" is described in vivid detail by Juan del Encina, court poet and composer to the Duke of Alba, and very likely present at the siege. It is not, however, told from Encina's own perspective as a Christian or part of the conquering army. Instead, in a strikingly modern turn, it is in the voice of Boabdil—a lament bewailing the destruction of his beautiful city, the pillaging of the countryside, the slaughter of his men, and the cries of women carried off in chains to be sold into slavery or worse. In ten verses (only two of which are sung here), the song conveys both Boabdil's grief, as he realizes the world he has known is changing forever (indeed, there would be not a single new mosque constructed in Spain for the next 500 years, until 1982), as well as a gripping "you are there" sense of the conflict. Incidentally, also likely present at the conquest of Granada: Christopher Columbus.

#### For love, ev'ry creature is formed (from King Arthur) Henry Purcell (1659–1695)

From Purcell's opera King Arthur, this mysterious duet is sung by two sylvans, the magical trees meant to distract King Arthur from his quest through the dark forest to a castle where his love, Emmeline, is held captive. As Arthur makes his way through the enchanted forest, he fears Emmeline herself has been turned into a tree, and is horrified when he takes an axe to a tree and blood pours forth. Later, he discovers that the sweetly singing trees were a part of a plan by evil magician Oswald, to disorient him and keep him from finding her.

The piece is built on a passacaglia, a traditional Baroque form where a bass line repeats over and over (think "Stand By Me" or Pachelbel's canon) with the harmonies and melodies above it in constant variation. The music becomes a metaphor for Emmeline's imprisonment (the fixed bass line) and the power of love to overcome (the impassioned vocal lines which soar above it).

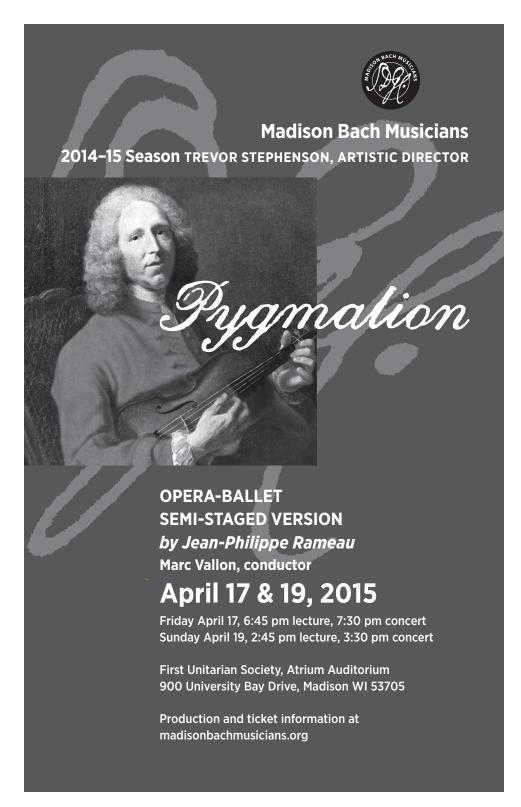








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### Il est bel et bon

Pierre Passereau (flourished 1509-1547)

(sung in French)

He is handsome and fine, my husband is!
There were two women from the country,
Saying one to the other, do you have a good husband?
He doesn't scold me, or beat me either.
He does the chores, he feeds the chickens, and I take my pleasure.
Really you have to laugh to hear the cries of the chicks and hens:
"Co, co, co, co, dae, little flirt, what's this?"

When our MYC conducting staff met last summer to ponder our outcomes for this semester's curriculum, one that we wrote was: Students will examine the cultural divide created by time, and reflect on differences and similarities between the present and the past, in worldview, values, daily life, cultural norms, and perspectives, as well as the essential human qualities that remain constant.

One of the most famous of Renaissance chansons, "Il est bel et bon" has given Holst a chance to examine 16<sup>th</sup> century attitudes toward women, with a few postmodern surprises. On the surface, the piece seems to be simply mocking gossipy women (in the spirit of the cackling "Pick-A-Little" ladies from *The Music Man*). But the truth is: these are young, attractive wives with old husbands (a classic theme of the time) who are actually coyly bragging about how they have their husbands wrapped around their little finger and are able to cheat on them with impunity. (We learned the word "cuckold" and the symbolism of infidelity in cuckoos and other birds, in myth and song.) An added layer of irony was revealed when we pondered that these songs were written by men for men, and sung at convivial social gatherings. What could they have been thinking? Suddenly the 16<sup>th</sup> century became more complicated and interesting.

### **MADISON BOYCHOIR**



### **MADISON BOYCHOIR**



Ayo visto lo mappamundi (reprise)

El Grillo

Anonymous from Naples, c. 1450

Josquin Des Prez (c. 1440-1521)

likely composed by Jacob Handl (1550-1591)

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**Diane Ballweg Winter Concerts** 

# MUSICA FICTA imagining the past

7:00pm, Sunday, December 14, 2014 First Congregational Church



### **CHORALIERS**

Lisa Kjentvet, conductor Steve Radtke, piano

### **CON GIOIA**

Marcia Russell, conductor Jingwen Fan, piano

### **CAPRICCIO**

Lisa Kjentvet, conductor Steve Radtke, piano

### with special guests

Amber Dolphin, violin
Ian Disjardin, xylophone; Dave Alcorn, tambourine
Cindy Cameron-Fix, recorder
Jacquelyn Whisenant, harp
Andrew Johnson, percussion

### **COMBINED CHOIRS**



### **Cuncti Simus**

(sung in Latin)

Anonymous, c. 14th Century, from Llibre Vermell

Let us sing: Hail Mary! The Virgin was alone when the Angel appeared. He was called Gabriel and was sent from heaven.

With radiant face he declared (Listen, dear ones): You shall conceive, Mary. Hail Mary.

You shall conceive, Mary, (Listen, dear ones) And will bear a son. Hail Mary.

You will bear a son (Listen, dear ones) and shall call him Jesus Christ. Hail Mary.

Cunti Simus is from the *Llibre Vermell* (literally translated: *Red Book*), one of the most important collections of Spanish medieval music. This manuscript is housed at the Benedictine Monastery of Montserrat, also the home of the sacred shrine of the Black Virgin, a popular destination for medieval pilgrimages. Many of the songs and dances found in the *Llibre Vermell* were performed by the pilgrims during their vigils at the Virgin's shrine.

### **CHORALIERS**



**Ut Queant Laxis** (sung in Latin)

Attributed to Guido d'Arezzo (c. 991-1033)

So that your servants may, with loosened voices, resound the wonders of your deeds, clean the quilt from our stained lips, O Saint John.

Ut queant laxis (The Hymn to St. John) is an eleventh century chant and the earliest known ancestor of our modern sightreading system called solfège. The medieval music theorist Guido of Arezzo developed a hexachordal (six-note) scale to simplify the learning of chants. The names of the notes (ut, re, mi, fa, sol and la) were taken from the first syllable of each phrase of this chant, which begin on successively higher notes of the hexachord. The words of the hymn are attributed to the eighth century historian Paulus Diaconus (c. 720-799). The singers first studied this piece in neumatic notation and imagined what it would have been like to learn this chant during medieval times.

Michael Praetorius (1571-1621)

(sung in Latin)

Rejoice in the Lord, Alleluia!

Michael Praetorius was a German composer, organist and music theorist of the late Renaissance. He was quite possibly the greatest musical academic of his day and his writings on performance practice were invaluable to the early music revival of the 20th century. When sung in canon, this song of rejoicing creates the rich, polyphonic, "cathedral quality" of a Renaissance motet.

### Sing dem Herrn

Michael Praetorius (1571–1621)

(sung in German)

Sing to the Lord! Alleluia! Praise to the Lord. Sing with timbrel and harp.

Sing dem Herrn was inscribed as a decorative canon on a portrait of Praetorius at age 35 (1606). Canonic decoration of formal portraits and title pages to publications was a common practice from the late 15<sup>th</sup> through the 18<sup>th</sup> centuries. These dedicatory canons form a repository of small masterpieces. Originally in Latin, the German text is more in keeping with the celebratory nature of the melody. Choraliers first studied this piece in mensural notation, a musical notation system with precisely measured rhythmic durations used from the later part of the thirteenth century until about 1600.

### **Wassail Song**

Traditional English carol

Arranged by Ralph Vaughan Williams (1872–1958)

The word 'wassail' comes from the old English phrase 'waes hael', which means 'good health'. Wassailing is a very ancient custom resembling our modern day caroling. Known as the Gloucestershire Wassail, this song may have its roots in pre-Christian times but the oldest published version goes back to the seventeenth century. The lyrics are rooted in the Middle Ages, illustrating a reciprocal exchange between feudal lords and their peasants as a form of charitable giving initiated by the wassailers, or singers.

### **CON GIOIA**



### O Pastor Animarum

Hildegard von Bingen (1098–1117)

(sung in Latin)

O Shepherd of Souls, and O first voice, through whom all creation was summoned, now to you may it give pleasure and dignity to liberate us from our miseries and languishing.

Hildegard von Bingen was a Roman Catholic Abbess, visionary, mystic and composer. She was the first female composer from whom a large number of works have survived. *O Pastor Animarum* is a chant, a single line of melody, composed to be sung by the nuns in the convent as worship to God.

### Rise Up, O Flame

Christoph Praetorius (d. 1609)

Christoph Praetorius was a German composer and *kantor*, and probably most known for being the uncle of the famous composer Michael Praetorius. The structure of this eight-measure melody is very simple: an ascending fifth followed by stepwise motion, spanning only one octave. The singers in Con Gioia have imagined what it may have been like to sing this song in 16<sup>th</sup> Century German *kirchen* (churches), and were given the task of exploring spaces around Madison that may result in a similar acoustical experience, including our concert venue at First Congregational Church.

Greensleeves

England, 14<sup>th</sup> century

Arranged by Ralph Vaughan Williams (1872–1958)

Sylvia Barbush, Ella Hursh, Raia Ottenheimer, Ellie Overkamp, Sophie Pitsch, descant

The melody of *Greensleeves* has been attributed to King Henry VIII, but there is not conclusive evidence of this. It is arguably one of the most famous and widely recognized melodies from the 14<sup>th</sup> Century. Even Shakespeare himself mentioned the song in *The Merry Wives of Windsor*. There must be something universal in its musical construction for a melody to exist that long. Is it the minor melody with a raised sixth degree? Is it the lilting 6/8 meter? Is it the complementing contrast between the melody of the verse and the melody of the refrain? In any case, it is not difficult to imagine this melody performed in the courts of Tudor England, and yet Vaughan Williams' arrangement places the melody firmly in the 20<sup>th</sup> Century.

### Let's Imitate Her Notes

George Frideric Handel (1685–1759)

Imagine a grand performance hall filled with hundreds of singers, instrumentalists, and dancers, all gathered for a musical feast on St. Cecilia's Day. The musical celebration includes solo arias, choruses and this wonderful duet. Listen for the different ways the composer uses musical imitation, both in the voices and in the accompaniment.



### **CAPRICCIO**



Ah, comme c'est chose belle (sung in French)

Anonymous, 14th C. France

Oh, how beautiful it is to praise you, oh God, and a very high honor. Sing with a devoted heart, sing!

Canons were popular in the  $14^{\rm th}$  century; then, composers enjoyed writing polyphonic music, music for several voices in which each voice has a share of melody. This five-part canon comes to us from Libana, a women's world music ensemble. The group was founded in 1979 and takes its name from a  $10^{\rm th}$  century Moorish woman, who was a poet, philosopher, and musician, symbolically representing women's creativity and vision throughout time.

**Aer Enim** 

Hildegard von Bingen (1098–1179)

(sung in Latin)

As air flies, attending to all creatures, the structure of heaven sustains it, and the air is nourished through its enfolding.

Hildegard von Bingen has been called by her admirers "one of the most important figures in the history of the Middle Ages." Today we think of Hildegard as one of the first identifiable composers in the history of Western music. Most medieval composers were anonymous. Hildegard was born the tenth child to a noble family and, as was customary with a tenth child, she was dedicated at birth to the church and sent to an isolated monastery at the age of eight. She became a nun at the age of fifteen and later founded a convent at Bingen. Accounts written in her lifetime describe an extraordinary accomplished woman: a visionary, a prophet, a pioneer who wrote books on biology, botany, medicine, theology and the arts. There is no evidence that her music was ever heard outside her own convent. Ironically, of all her achievements, it is her musical compositions that have stood the test of time.

### **Aer Enim**

Linda Kachelmeier (b. 1965)

A Wisconsin native and graduate of the University of Wisconsin, Linda Kachelmeier is a composer, conductor, and professional singer in St. Paul, Minnesota. Her music has been described as having "luscious counterpoint, deliberate dissonances, and assertive vocal interaction." Linda sings with the internationally acclaimed early music group, The Rose Ensemble, of which she is a founding member. She chose to arrange this particular Hildegard von Bingen chant because of its text about air, which is the foundation of all singing. Capriccio has enjoyed exploring the complexities of this three part setting and comparing it to the monophonic and free rhythm characteristics of the original chant.

Gloria Patri (sung in Latin) Giovanni Pierluigi da Palestrina (1525–1594)

Glory to the Father, and to the Son, and to the Holy Spirit.

Some of the most enduring works from the Renaissance are the compositions of Giovanni Pierluigi da Palestrina, an organist, choirmaster, music director and prolific composer during the 16<sup>th</sup> century. *Gloria Patri* exemplifies the homophonic style that would become a predominant texture during the Baroque period (1600–1750), featuring a melodic line supported by a vertically conceived harmonic accompaniment. At a time when music was almost exclusively contrapuntal, it must have been a revolutionary idea. Musical antiphony, with multiple choruses separated in space that alternate singing, first became popular in the 16<sup>th</sup> century.

Esurientes (from *Magnificat in G minor*) (sung in Latin)

Antonio Vivaldi (1678–1741)

He has filled the hungry with good things, and the rich he has sent away empty.

Antonio Vivaldi wrote this cheerful duet during his time as *maestro di violino* at the *Ospedale della Pieta*, an orphanage for girls in Venice that trained the musically gifted. The text comes from the Magnificat, known as the Song of Mary and one of the most ancient Christian hymns. The Baroque period saw the development of functional tonality. Written in typical Baroque style, the elaborate melismas are held together by a constant three-note motive in the accompaniment.



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Madison Youth Choirs wishes to recognize, honor and thank the music educators who teach and inspire our singers in their classrooms. Thank you for your dedication to the art of teaching young people!



	•		
Michael Allen	Theresa Felton	Katrina Lemens	Jessica Roys
Eric Anderson	Christopher Forbes	Amy Lenard	Aggie Salter
Holly Atkinson	Abby Frederick	Melissa Lentz	Sussanah Sasman
Carrie Backman	Judy Georgeson	Nancy Lesh	Patty Schlafer
Kathy Bartling	Vicky Gleason	Eric Love	Mary Schmidt
Brandon Bautz	Pat Greven	Melissa Ludois	Brad Schneider
Janice Baylor	Tim Gruber	Claire Ma	Frederick Schrank
John Becker	Kristeen Hanson	Julie Mazer	Pam Schroeder
Brooksy Beilke-Skoug	Darlene Harper	Tim Meinholz	Jane Schutt
Judy Bennett	Mark Harrod	Erika Meyer	Ann Sederquist
Cheryl Bentley	Ellen Hartford	Tom Mielke	Erin Selbee
Kay Black	Janet Heineman	Mindy Nelson-Bergman	Tom Shaver
Raelynn Bodell	Young-joo Hong	Anne Nichols	Lisa Shimon
Peggy Boettger	James Huschka	Cody Nichols	Kelley Sinclair
Barbara Brown	Calli Ingebritsen	Jamie Niemann	James Skaleski
Jeff Burkel	Danielle Iskandarani	Heidi Nimm	Pam Smith
Jennifer Bussan	Jason Jacobs	Levi Olson	Rodger Solie
Anthony Cao	Ben Jaeger	Paul Otteson	Ken Stancer
Ryan Casey	Will Jannsen	Danielle Pahmeier	Margaret Stansfield
Rhonda Chalone	Margaret Jenks	Michelle Pare	Heather Thorpe
Barbara Chusid	Jill Jensen	Wynne Paust	Geri Toole
Kirsten Clark	Guy Johnson	Ben Petersen	Jesus Valencia
Maggie Condon	Serina Jolivette	Kevin Peterson	Andrea Van Hof
Mark Cyra	Sarah Jordan	Kyle B. Peterson	Anne Vanderbloemen
Diane Dangerfield	Aviv Kammay	Molly Petroff	Brian Vanderbloemen
Carl Davick	Elizabeth Kiser	Jamie Pitt	Julie Verban
Garrett Debbink	Lisa Kjentvet	Christopher Powers	Jessica Wahl
Laurin Dodge	Thomas Krabbe	Glen Pufahl	Shawn Weber
Patrick Dorn	Allyssa Kroes	Mary Rasmussen	McMahon
Kellen Dorner	Cassie Krueger	Heather Rattmann	James Wesson
Candie Douglas	Sara Krueger	Nancy Reisch	Chad Whalley
Scott Eckel	Steve Kurr	Rob Rickman	Jennifer Yancey
Thomas Elmer	James Kyle	Amanda Riley	Cindy Zblewski
Ashley Erickson	DeAnn Larson	Angela Roberts	
Andrew Estervig	Mark LeFeber	Sam Robinson	

Many of our members study voice privately. We wish to publicly thank the following private voice teachers who work with our members and inspire them every week to accomplish great things!

Gail Becker	Rachel Eve Holmes	Kathy Mohs	Margaret Stansfield
Amanda Clark	Ruth Horrall	Kathleen Otterson	Heather Thorpe
Amber Nicole Dilger	Adam Kluck	Leslie Reitano	Jessica Lee Timman
Rachel Edie Warrick	Lynn Najem	Cheryl Rowe	Ondra Williams
Jane Ferris	Abby Nichols	Mateja Schuck	Andrea Wiltzius
Carol Graves	Tom Leighton	Adam Shelton	

This list reflects information shared by our current members and is not intended to be a comprehensive list of area music teachers. If your singer's teacher is not listed and you wish for them to be recognized inour next program book, please contact the MYC office. Thank you!

### MYC MEMBERS



### Choraliers

Chloe AllanRandall Elementary
Emmy AndersonShorewood Hills Elementary
Molly AndersonShorewood Hills Elementary
Susannah BennettFranklin Elementary
Miriam BloomIsthmus Montessori Academy
Georgia BrownVan Hise Elementary
Evelyn BusseCrestwood Elementary
Megan CarolanWindsor Elementary School
Sanjana ChandaStephens Elementary
Stella CorneliusMarquette Elementary
Grace DeCroixEdgewood Campus School
Lyndsey DiefenthalerGlenn Stephens Elementary
Kaitlyn DuEagle School
Samantha FrakesVan Hise Elementary
Sofia GosainEagle School
Evelyn GrimmIsthmus Montessori Academy
Elida GrovergrysLincoln Elementary
Ava HarrisonWaubesa Elementary
Ellie IkedaSunset Ridge Elementary
Kinsley KahlWinnequah Elementary
Brita LakeVerona Area International School
Melody LinWest Middleton Elementary
Eliza MarcusWingra School
Caitlyn McEahernLowell Elementary
Amira OttenheimerVan Hise Elementary
Izzy PelletierRandall Elementary
Makeda Renfro-SargentVan Hise Elementary
Rebecca RingWingra School
Haddie RyanRandall Elementary
Erika SchickLincoln Elementary
Gracie SellersNorthside Elementary
Amalia SherrillJohn Muir Elementary
Eva SpencerStephens Elementary
Audrey StokosaElvehjem Elementary
Anne YouOlson Elementary
Zoo Zhao Shorowood Hills Flomontary

### **Con Gioia**

Jon Grond
Meredith AiyeneroKromrey Middle School
Carolyn AndersonHamilton Middle School
Sylvia BarbushJefferson Middle School
Sarah BennettRandall Elementary
Lucy BootzMount Horeb Intermediate School
Eugenia BukhmanWest Middleton Elementary
Eleanor BurnsKromrey Middle School
Lucy DohertyHamilton Middle School
Ingrid EbelingVan Hise Elementary
Lilly EliassonMonroe Middle School
Piper ErikssonHamilton Middle School
Isabel F.E. SmithWright Middle School
Claire FettersWaunakee Intermediate School
Emily FriedlanderMadison Country Day School
Alivia GatesWaubesa Elementary
Catherine GormanSaint Maria Goretti School
Kayley HellenbrandKromrey Middle School
Rosemary HerringaVan Hise Elementary
Ella HurshKromrey Middle School
Grace HutterKromrey Middle School
Ananya KrishnaEagle School
Megan LudtkeKromrey Middle School
Andi MarksWinnequah Elementary
Clio Maya-JohnsonO'Keeffe Middle School
Palma Maya-JohnsonO'Keeffe Middle School
Camden McConnellWaunakee Middle School
Mallory MillerKromrey Middle School
Emilia NicometoVan Hise Elementary
Isabella NowkaHomeschool
Suzanne OrielHamilton Middle School
Raia OttenheimerHamilton Middle School
Ellie OverkampToki Middle School
Claire PevehouseRandall Elementary
Sophie PitschVan Hise Elementary
Claire Rasmussen LesnjakLincoln Elementary
Cecylia RichardsWisconsin Connections Academy
Natalie RingWingra School
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Deborah Rudin	Hamilton Middle School
Izza Schab	Toki Middle School
Arianna Schutter	Patrick Marsh Middle School
Grace Sherrill	John Muir Elementary
Sophie Smith	Randall Elementary
	Orchard Ridge Elementary
Mariana Valenzuela	Edgerton
	Community Elementary
McKenna VanDerWi	ielenJefferson
	Middle School

## Capriccio

-	
Melia AllanHamilton Middle So	chool
Halle AndersenHamilton Middle So	chool
Emma AubyGlacial Drumlin So	chool
Sophie BlumensteinEagle So	chool
Julie BullOregon Middle So	chool
Phoebe CahillHamilton Middle So	chool
Alexis DavisMonroe Middle So	chool
Natalie Denlinger DrummJeffe	erson
Middle So	
Emma DiasWaunakee Middle So	chool
Maya DresangWalbridge So	
Maya EdgooseWalbridge Sc	chool
Emily EliassonMonroe Middle So	chool
Lauren EngleO'Keeffe Middle So	
Taylor FabianMadison Memorial High So	chool
Abby GibsonRiver Bluff Middle So	chool
Victoria HarrisCardinal He	ights
Upper Middle So	chool
Elyse HarvancikOregon Middle So	chool
Sylvia KnaussHamilton Middle So	chool
Cassidy LongKromrey Middle So	chool
Sadie LookabaughMount Horeb High So	chool
Claire MatsumuraMiddleton High So	
Laura MeyerJefferson Middle So	chool
Sawyer MirusHamilton Middle So	chool
Annie ReiterWaunakee Middle So	chool
Zoey RichterMadison Memorial High So	chool
Renae RodefeldMadison Country Day So	chool
Sarah SilversMadison Memorial High So	
Hailey ThurstonLaFollette High So	
Alysse ToccoJefferson Middle So	
Rose TortiMadison Country Day So	
and a summing buy or	

### Cantilena

Catherine Bayout	thWest High School
Deborah Blank	Madison Memorial High School
Kendra Borcherd	ingWest High School
Dorothy Cai	Madison Memorial High School
Leah Coyne	Middleton High School
Taylor Eslick	Madison Memorial High School
Morgan Gates	Cardinal Heights
	Upper Middle School
Lauren Hutter	Middleton High School
Jenny Jiang	Madison Memorial High School
Sanjana Kumar	Madison Memorial High School

Breanna McClareyWest	High	School
Eliza McPikeMadison Memorial	High	School
Isabel OvermanDeForest	High	School
Stella SanfordEast	High	School
Ameya SanyalMadison Memorial	High	School
Kirsten SchoffWest	High	School
Lydia ShawMiddleton	High	School
Jane SongMadison Memorial	High	School
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Lucy WendtWest	High	School
Julia WhiteWest	High	School
Kirsten WingateWest	High	School

# Cantabile Allison Bell M

	Madison Memorial		
	Middleton		
Jena Bliss	.Madison Memorial	High	Schoo
Mara Blumenstein	ıMadis	on M	emoria
		High	School
Nora Cahill	West	High	Schoo
Claire Clough	DeForest	High	Schoo
Isabel Coff	West	High	Schoo
Eva Cornwell	.Madison Memorial	High	Schoo
Ellis Erb	Monroe	High	Schoo
Elizabeth Everitt	Madison Country	Day	Schoo
	Madison Country		
Kailey Gering	Waunakee	High	Schoo
	East		
Molly Grindle	Middleton	High	Schoo
Natalie Guse	Edgewood	High	Schoo
	.Madison Memorial		
Zoe Hansen	Verona Area	High	Schoo
Hannah Joseph	Middleton	High	Schoo
Clariel Kramer	Verona Area	High	Schoo
	.Madison Memorial		
Greta Larget	.Madison Memorial	High	Schoo
	Evansville		
	West		
Katherine McCart	hyMiddleton	High	Schoo
Ashley McGaw	Mount Horeb	High	Schoo
Noelle McNeill	LaFollette	High	Schoo
	McFarland		
Chloe Orr	Madison Memorial	High	Schoo
	.Madison Memorial		
	Mount Horeb		
	West		
	Sun Prairie		
Julia Russell	West	High	Schoo
Madeline Schluese	cheMonroe	High	Schoo
Deana Schmidt	Waunakee	High	Schoo
	Verona Area		
Claire Van Fossen	Verona Area	High	Schoo
	Edgewood		
	dtMiddleton		
	LaFollette		
Jenine Ybanez	Verona Area	High	Schoo



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### **Purcell**

	Schenk Elementary
Felix Berkelman	Randall Elementary
John Breitenfeldt	Cameron Academy
	of Virtual Education
Irmuun Choijantsan.	Falk Elementary School
Alexander Christy	Chavez Elementary
Jadon Colbert	Saint James School
	Van Hise Elementary
	Winnequah Elementary
	Van Hise Elementary
Miles Garcia	Randall Elementary
Pablo Garcia	Randall Elementary
Charles Malueg	McFarland Primary School
Ian McCants	Kromrey Middle School
	Randall Elementary
Kin Miura	Orchard Ridge Elementary
Jacob Monday	Columbus Elementary
Ian Morrison-Miess.	Eagle School
Tyler Peterson	Shorewood Hills Elementary
	Van Hise Elementary
Logan Spahos	Waubesa Elementary
	Sunset Ridge Elementary
Aimon Van Houten	Chavez Elementary
Mark Vandenberg	High Point Christian School
	Eagle School
	Lincoln Elementary

### **Britten**

Benjamin AubyWinnequah Elementary
Ian AugerHamilton Middle School
Steve CallahanHamilton Middle School
Michael ChiaveriniGlacier Creek Middle School
Bruno CrumpGlacier Creek Middle School
Brennan DeMarb SchuchHamilton
Middle School
Miles FaberVan Hise Elementary
Ethan Fruit-RossHamilton Middle School
Charlie GraboisEagle School
Christian JaegerSennett Middle School
Simon JohnsonVan Hise Elementary
William KellyHome School
Jack KjentvetGlacier Creek Middle School
Clayton KruseSpring Harbor Middle School
Eli KuzmaWinnequah Elementary
Espen LyshekHamilton Middle School
Isaiah M.E. SmithWright Middle School
Henry Merrell-Van SickleWingra School
Logan MoslingMadison Country Day School
Erick Paiz-HandrickHamilton Middle School
Austin PetersonHamilton Middle School
Vaughn PfaffVan Hise Elementary
Josh PlastererHamilton Middle School
Jameson RoteringVerona Area
Core Knowledge Charter School
Nathaniel RyanHamilton Middle School
Ezekiel SacaridizO'Keeffe Middle School
Henrik SiemeringVan Hise Elementary

Aidan SigmundOur L	ady Queen of Peace Schoo
Kai Sorensen	Van Hise Elementary
Jake Statz	Hamilton Middle Schoo
Ethan Staver	Winnequah Elementary
Stuart Thomason	Hamilton Middle Schoo
Oliver Van Note	Toki Middle Schoo

### Holst

110131
Samuel AndersonSavanna Oaks Middle School
Kurt BorcherdingHamilton Middle School
Owen BusseJefferson Middle School
Andrew CarranMadison Memorial High School
Charlie DeckHamilton Middle School
Michael EgleVerona Area High School
Andrew FernandezHamilton Middle School
Liam ForrestWest High School
Marcus GrahamEast High School
Lucas HemmingO'Keeffe Middle School
Patrick HillHamilton Middle School
Nathaniel JohnsonHamilton Middle School
Christopher KjentvetMiddleton High School
Jacob LargetEagle School
Charlie LovelaceMount Horeb Middle School
William MacAlisterHamilton Middle School
Anton MaslowskiSavanna Oaks Middle School
Lucas ParanaHamilton Middle School
Eric Roman-BinhammerEagle School
Spencer RossMcFarland High School
Connor SmithHamilton Middle School
Noel TautgesEagle School
Michael VerbanHamilton Middle School
Christopher WallerHamilton Middle School
Henry ZavosHamilton Middle School

### Ragazzi

Mitchell AceStoughton High S	School
William AltaweelWest High S	School
Noah ArgusJohnson Creek High S	School
Thomas Berthelon LathropMid	
High S	
Scott BolandStoughton High S	School
Oliver CardonaWest High S	School
Noah ClarkMadison Memorial High S	School
Peter DimondVerona Area High S	School
Anders FrankMount Horeb High S	School
J.W. FritzMonona Grove High S	School
Adam JiumalehWest High S	
Noah JohnsonColumbus High S	School
Devan JordanColumbus High S	School
Barrett KarstensEast High S	School
Michael KjentvetMiddleton High S	School
Nathaniel LanglieEdgewood High S	School
Eli LipastiLakeside Lutheran High S	School
Henry MaluegMcFarland High S	School
Antonio MimsWest High S	School
Rowen PierickWest High S	
Colin PitmanMadison Memorial High S	School
Raphael ReissWest High S	School

Leo RossmillerMiddleton	High	School
Ransom RoteringVerona Area	High	School
Albert Shoshany-GlosserLaFollette	High	School
Jacob SieglerLaFollette	High	School
William SobolMonona Grove	High	School
Andrew StatzWest	High	School
James TautgesMadison Memorial	High	School
Andrew TurnerMadison Memorial	High	School
John UnertlOregon	High	School
Ethan WhiteWest	High	School
Eli WilsonWest	High	School
Peter WoodsWest	High	School
Jonathan ZhuWest	High	School

### **Fall Introductory Choirs**

### Colla Voce

Adela Arrington Bridget Bellehumeur **Emily Briggs** Taylor Bussiere Eleanor Byrnes Lauren Carolan Elizabeth Chiman Zeman Caroline Ciske Piper Cook Sidnee Draper Meadow Feldkirchner Anna Field Yasmine Garcia Ramirez Josephine Gassner Kaia Gassner Alleanah Hancock-Jammeh Eleanor Hershberger Leila Isabel Madureira-Alvarez Trea Klingele Josie Lauer Eva Malueg Maggie Matthews Kayah McCants Grace Muehl Pamina Nemet Ava Pevehouse Natalie Rasmussen Lesnjak Sophie Rae Ruh Coyle

> Anna Van Riet Leilani Villavicencio

Johanna Smith

### **Tallis**

Jacob Beaulieu James Fishman-Morren Elliot Fruit-Ross Qianvi Gong Jonah Greve Dylan Hesthaven Jayquan Jaeger Nate Martin Kevin Sanchez Parker White

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### Every year, over 500 young people in our community:

- Build excellent musical skills
- Grow in personal responsibility
- Engage in diverse artistic collaborations
  - Enhance their critical thinking skills
- Inspire over 20,000 people in the Madison area and beyond

### 2014-2015 SEASON CALENDAR

### MADISON BOYCHOIR FESTIVAL

Saturday, February 7, 2015
Madison West High School
Half-day workshop for boys in grade 2-12
and free concert for the community at 12:30pm

### MYC Spring Concerts

Saturday, May 2, 2015
Capitol Theater, Overture Center
7:00pm – Boychoirs
Sunday, May 3, 2015
3:00pm – Girlchoirs
7:30pm - High School Ensembles

### **MYC AUDITIONS**

Wednesday, November 19, 2014 Monday, May 18, 2015 Sunday, May 31, 2015

### FOR MORE INFORMATION

madisonyouthchoirs.org • (608) 238-7464 P.O. Box 5233 • Madison, WI 53705-0233

Since 2003, Madison Youth Choirs has carried on a tradition of high-quality, comprehensive music education experiences, whose benefits reach far beyond the concert hall. MYC's programs include:

- Introductory choirs for youth ages 7-10
- Performing choirs for youth ages 7-18
- In-school choirs at several Madison elementary schools
  - The Madison Boychoir Festival
  - Concerts throughout the community
  - International fouring experiences

Scholarship support is available for all tuition-based programs.

### **Friends and Donors**



Madison Youth Choirs is exceedingly grateful to the foundations, businesses and individuals who participate in our mission by making a financial contribution. Thank you for your generous support of youth music education in our community!

David and Cathleen Kinney

(A)=Alumni (P)= Current Parent

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**Note:** This list reflects donations or pledges received between April 25, 2014 and November 20, 2014. We regret any errors or omissions. Please contact the MYC office with your corrected information. Thank you.



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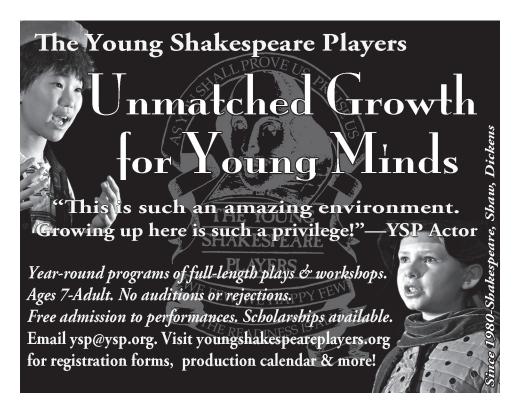
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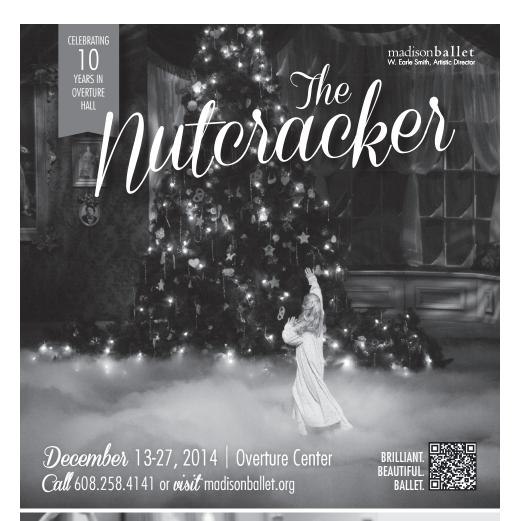


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