

IN OTHER WORRS

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In Other Words

At the heart of this semester's theme, *In Other Words*, is the act of listening—of attending closely to words and experiences that are not our own. To truly understand another's perspective requires more than hearing; it asks for curiosity, humility, and care. In our rehearsals, we've practiced that kind of listening—listening that opens space for empathy, that invites us to hold another's story long enough to feel its shape and meaning before we try to give it voice.

With guidance from our guest teaching artists-in-residence, **Tom Cabaniss** and **Asher Blank**, our singers have discovered that music itself is a kind of translation. Composers turn feeling into sound; singers turn sound into story. Together, we've explored how to express what words alone cannot hold—how to listen deeply, interpret thoughtfully, and shape musical choices that reflect understanding.

Composers do this work constantly—searching for musical language that communicates ideas and emotions beyond text. Every tempo, rhythm, and harmony is a deliberate choice. In rehearsal, we ask: What feeling lives in this sound? What space does this silence create? How does this sound invite us to listen differently? These questions reflect the values MYC holds dear: curiosity, reflection, and empathy in action. We are deeply proud of our singers for leaning into these conversations—embracing new ideas, asking big questions, and discovering how thoughtful listening and reflection lead not only to more authentic, meaningful performances, but to more compassionate, open-hearted humans.

Thank you for being here today, for supporting our singers, and for allowing their music to open your ears—and heart—to new ways of listening.

PLEASE NOTE

Every MYC concert is professionally recorded, and each concert represents the extraordinary effort and hard work of our young musicians. Help them remember their performance for its artistry, not its interruptions, by silencing or turning off all electronic devices. Individual recordings of any kind by audience members are strictly prohibited by licensing and copyright rules.

If you are attending with young children and they are having trouble enjoying the concert quietly, thank you for stepping out into the lobby.

MYC's WINTER CONCERTS are generously supported by the Diane Ballweg Performance Fund with additional support from:





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SPECIAL THANKS

To Tom Cabaniss and Asher Blank: thank you for bringing your brilliance, your curiosity, and your generous leadership to our singers this fall. You inspired bold thinking, joyful risk-taking, and truly memorable music-making.

To our singers and their families: your commitment—week after week—is the foundation of this community. Thank you for your spirit, your support, and your belief in what happens here.

To our donors and advocates: your steadfast support makes this mission sustainable and strong—your commitment lifts us every day. We are profoundly grateful.

To our exceptional staff: your dedication, creativity, and deep understanding of what makes MYC unique shine through in everything you do. Thank you for leading with heart and purpose.



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IN OTHER WORDS

7:00 PM Saturday, December 13, 2025

PURCELL

Margaret Jenks, conductor Andrew Johnson, piano Emma Nolte, artistic associate

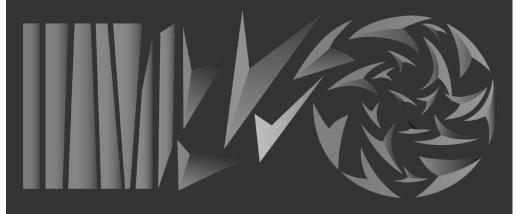
BRITTEN

Randal Swiggum, conductor Steve Radtke, piano

HOLST

Eliav Goldman, conductor Steve Radtke, piano

Ben Eckard-Lee, cello Blake Curtis, oboe Simon Teckham, violin



PURCELL



Stadt und Land (sung in German)

traditional German folk canon

Town and countryside in quiet rest.

We often play the game "anything but face value", which means that we consider what a piece of music might mean if it was a metaphor and not literal. Purcell members have considered that "city and countryside" might mean a number of different groups that don't always see eye to eye that might someday come to some agreement or compromise. *In other words*, the Packers and Vikings, Democrats and Republicans, poor and wealthy, cats and mice—they had many pairings. The notes also hold secret tensions and compromises, including what the tonic (key center) is. Some students were convinced that G was "do", but the song ends unresolved. Others thought D was "do," but then there is a lowered 7th scale degree. They came to realize that neither scale was a perfect fit, but both had to compromise to fit the melody and harmony of the piece—just like the text suggests. The music gives its own interpretation of the words and is another "*in other words*."

Tecolote

arr. Victoria Ebel-Sabo (b. 1957)

(sung in Spanish)

Owl of Guadana, bird of the dawn, If I only had your wings to go and see my love. Poor little owl, you are tired from flying.

This Spanish lullaby is sung from the perspective of a parent to a child, who is referred to as the "little owl." The "ticuri-cui-cui" sound of the owl is a gentle, descending melodic sequence that lulls the baby to sleep. We considered how lullabies have commonalities, no matter what the culture and language of the people. The repetition, rocking rhythmic feel, and soothing, sighing melody lines are their own shared language.

BRITTEN



Mein gläubiges Herze (My believing heart) (sung in German)

Johann Sebastian Bach (1685-1750)

Mein gläubiges Herze, Frohlocke, sing', scherze! Dein Jesus ist da! Weg Jammer, weg

Klagen!
Ich will euch nur sagen:
"Mein Jesus ist nah."

My believing heart,
delight, sing, play!
Your Jesus is here!
Be gone, sorrow! Be gone,
lamenting!
I'm saying to you simply:

"My Jesus is here."

One of Bach's happiest creations, this piece was originally a solo soprano aria in Cantata 68, first performed in May 1725 in Bach's church in Leipzig. The sprightly cello part sings a completely different melody than the voice, in a sparkling duet. The piece seems to be in standard ABA form, with the middle B section exploring the darker harmonies of "sorrow" and "lamenting."

But just when the piece seems to be over, the most amazing surprise occurs. Suddenly there appears a solo violin and oboe, who have been silent until now! Along with the cello they form a trio which explodes in joyful counterpoint. There is no other piece like this in the Baroque repertory—Bach did the unexpected, adding a whole new take on the joyful text ("in other words," but with no words—just instruments).

Evening (The Red Fox, the Sun)

Benjamin Britten (1913-1976)

The work of an artist is often to "translate" their vision of something familiar or commonplace into "other words." In the 19th century especially, poets and painters revealed new ways of envisioning trees, brooks, mountains, the sound of the nightingale. This little-known work, by our beloved composer Britten, is a very unconventional take on the sunset, describing it in violent, even bloody imagery:

The red fox, the Sun, tears the throat of the evening. Makes the light of the day bleed into the ocean.

The entire poem translates the familiar into metaphor: the moon is the "old owl", a flock of gulls is lace, and the stars are the peering eyes of mice. Indeed, Britten's music is another "text", giving us yet another way—"in other words"—to see something very familiar.

Full Fathom Five

John Ireland (1879-1962)

Full fathom five thy father lies,
Of his bones are coral made;
Those are pearls that were his eyes:
Nothing of him that doth fade,
But doth suffer a sea-change
Into something rich and strange.
Sea-nymphs hourly ring his knell: Ding-dong
Hark! Now I hear them, ding-dong bell.
The Tempest, Act I

At the beginning of *The Tempest*, the young prince Ferdinand finds himself on a beach of a strange island, after a shipwreck in which he fears his father has drowned. Ferdinand hears magical music but doesn't know that its source is the spirit Ariel, who sings these words, describing the transformation of his father's body into coral and pearls, at the bottom of the sea.

Britten singers, in studying this elusive and odd text, wrestled with not only the "music" of its words, but its inherent strangeness: is Ariel's intention mere whimsy, or to comfort Ferdinand? Musicalizations of this text, of which there have been dozens, often take a solemn or mystical approach, emphasizing the funeral bells tolling at the end. This version, composed in 1908, is very different from the rest: quick, sparkling, and fantastic. It reminds us that Ariel is a spirit, with a sense of humor.

HOLST

COMBINED TREBLE VOICES



Since Robin Hood

Thomas Weelkes (ca.1575-1623)

William Kempe was a contemporary of William Shakespeare and acted in some of Shakespeare's earliest dramas. Weelkes depicts Kempe's famed "Nine Days Wonder," during which he is said to have Morris danced from London to Norwich. Weelkes's setting is chock full of 17th century sass. Despite his intentions to achieve wealth and status, Kempe is believed to have died quietly and without the fame he so craved. Weelkes alludes to Kempe's sorry fate somewhat whimsically with the final refrain: "he did trip it on the toe, diddle diddle diddle doe."

Rutland

William Billings (1746-1800)

We borrowed from last year's deep dive into the Hero's Journey as we began to engage in our practice of "investigative listening." By taking an active role as a listener, the storytelling becomes our responsibility as well. We explored Billings's setting of this Isaac Watts text through this lens of investigative listening, asking context, content, clarifying, and compassion questions, as we mapped the piece onto our Hero's Journey framework.

Psallite

Michael Praetorius (1571-1622)

(sung in Latin and German)

Sing to the Only-begotten, Christ, the Son of God! Sing to our Lord Redeemer, the child lying in a manger. A small babe lying in a little manger, all the lovely angels serve the little child and sweetly sing to Him.

Praetorius's setting of this Christmas text is sung both in Latin and German, a linguistic juxtaposition of the high, religious speech of the church with the common vernacular of the common people. This particular phenomenon of mixed languages is often referred to as macaronic, stemming from the Italian word maccarone (meaning dumpling). Like many dumplings, this piece may be small, but it is packed with flavor.



One December, Bright and Clear Catalonian carol, arr. Mack Wilberg

Walking in the Air

Howard Blake (b. 1938)

Written in 1982 for the animated film The Snowman, this soaring yet haunting melody is the emotional high point of the film but also its theme: the whimsical adventure of a boy and a snowman that comes to life and takes the boy on a journey.

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IN OTHER WORDS

3:00 PM Sunday, December 14, 2025 Middleton Performing Arts Center

CHORALIERS

Marcia Russell, conductor Vincent Fuh, piano Grace Greene, artistic associate

CON GIOIA

Eliav Goldman, conductor Susan Gaeddert, piano Avery Brutosky, choir intern

CAPRICCIO

Marcia Russell, conductor Vincent Fuh, piano



CHORALIERS



Art Thou Troubled?

George Frederich Handel (1685-1759)

The melody of this aria first appeared in Handel's opera *Rodelinda*, written in 1725 with the Italian text "Dove sei". Almost two hundred years later, poet W. G. Rothery wrote a new English poem, "Art Thou Troubled?", and paired it with Handel's music. Although the melody is the same, the message shifts: instead of sorrow, the English text offers comfort, reminding us how music can calm and lift a troubled spirit.

This piece is written in *da capo* form, which simply means A–B–A. We hear the main tune (A), then a contrasting middle section (B), and finally the opening melody returns. When the opening tune comes back, it feels satisfying—like returning to a melody you already know and love.

Yet Gentle Will the Griffin Be

Francisco J. Nuñez (b. 1965)

This song is a part of Francisco J. Núñez's suite *What Grandpa Told the Children*, which sets several imaginative poems by Vachel Lindsay. In this song, Lindsay plays with the idea of a mighty, mythical griffin that is—surprisingly—gentle. Núñez captures this whimsical contrast with light, colorful writing and a lively interplay between piano and voices. The result is a charming musical moment that celebrates storytelling, imagination, and the unexpected.

The Tailor of Gloucester

English folk song arr. Cyndee Giebler (b. 1958)

Wisconsin composer Cyndee Giebler set this children's folk story with wit, charm, and multiple points of view. As Choraliers rehearsed the piece, they discovered clever layers woven into the music—snippets of familiar nursery rhymes, added texts, playful melodies, and surprising rhythms. These touches bring extra color and humor to the storytelling, making the piece both engaging to sing and delightful to hear.

CON GIOIA



Ah, comme c'est chose belle (sung in French)

Anonymous, 14th c. France

Oh, how beautiful it is to praise you, oh God, and a very high honor. Sing with a devoted heart, sing!

We spent several weeks piecing this melody together and uncovering its secrets. Though it is a relatively simple melody, we labored over the sequence of phrases and wondered why they had been so carefully placed in that particular order. We also worked tirelessly on our pronunciation of the french language, particularly the *schwa* sound (close to the vowel sound in the word "could"). Many Con Gioia singers drew pictures of "our friend the Schwa," as I so often referred to it in rehearsal. Ask your singer to see their picture of good old *schwa*.

Velvet Shoes

Randall Thompson (1899-1984) Poem by Elinor Wylie (1885-1928)

There is something so magical about that first snowfall of the year. Of course, by the time January rolls around, we Wisconsinites are far too accustomed to the snow, and most of us are ready for a springtime thaw. But that first snowfall really is special. Wylie describes the tranquility and stillness of a wintery blanket, our two protagonists covered in "veils of white lace."

When Tom Cabaniss visited us earlier this semester, he had us start with a walking exercise. He gave us prompts—"walk around the room as if you are enjoying a moonlit walk" or "walk around the room as if you are enjoying a sunny day with a friend"—and we explored how our walking was affected by the scenario. Tom used this to get us thinking about compositional choices, which connected brilliantly to our analysis of Randall Thompson's setting of this Wylie poem. We asked ourselves, "how does Thompson make the music sound tranquil?" and "what choices did he make to mimic the footsteps in the snow?" See if you can make some discoveries of your own.

Bist du bei mir (sung in German)

Gottfried Heinrich Stölzel (1690–1749)

Be thou with me and I'll go gladly To death and on to my repose.

Ah, how my end would bring contentment, If, pressing with thy hands so lovely, Thou wouldst my faithful eyes then close.

This aria is from Stölzel's opera *Diomedes* and is one of the potentially hundreds of pieces composed by Stölzel that were falsely attributed to Johann Sebastian Bach. This very arrangement by Doreen Rao lists Bach as the piece's composer. The exact number of Stölzel's works that became Bach's, and the precise means of this false attribution, are both lost to history.

Cabbage Tree Hat

arr. Donald Patriquin (b. 1938)

Livistona australis, also known as the cabbage-tree palm, grows abundantly on the eastern coast of Australia. For centuries, Aboriginal Australians, such as the Tharawal people, wove together the large fronds of the cabbage-tree palm to build shelters. When European settlers began populating the country in the early 1800s, they saw the utility of the cabbage-tree palm and used it to make the distinctive cabbage-tree hat, now a uniquely Australian symbol.

I used the text of Patriquin's arrangement of this old Australian folk song to have Con Gioia practice "investigative listening," and the four Cs of quality questioning (context, content, clarifying, and compassion). This song tells the story of a hat much beloved and well worn. Despite the speaker's affection for the hat, they know it is time to say goodbye. By practicing our investigative listening skills, we were able to figure out so much more about the importance of the cabbage-tree hat than if we had just listened passively.

CAPRICCIO



When I Set Out for Lyonnesse

Keith Bissell (1912-1992)

"When I Set Out for Lyonnesse" is a musical setting of a poem by Thomas Hardy that explores mystery, anticipation, and personal transformation through an unexpected, life-changing journey. The music reflects these themes with a wide melodic range—spanning over an octave—and harmonies that are close, rich, and sometimes surprising. Together, the melody and harmony take the listener on an adventurous, emotional journey, mirroring the sense of discovery in Hardy's text.

Reel á Bouche

French Canadian lilting piece setting by Malcolm Dalglish (b. 1952)

A "reel" is a fast-moving repetitive dance tune in a duple meter, found in many western music folk traditions. Reel á Bouche is a French-Canadian lilting or mouth music piece, traditionally performed for dances when the instrumentalists, fiddler or accordion player were either unavailable, unaffordable or taking a break. This type of mouth music will often imitate the absent instrument and be accompanied by a clogging step, using a heel-toe pattern that is done either standing or sitting. The syllables of the tune are freely improvised by the singer(s) and often a solo call and choral response form is adopted so the singer doesn't get tired out for the duration of the dance. The composer has chosen syllables that accentuate the rhythm and phrasing of the melody and remain consistently as repetitive as the music. (notes by the editor, Henry Leck)

Where the Light Begins

Susan LaBarr (b. 1981)

"Perhaps it does not begin. Perhaps it is always."

This piece explores themes of hope, renewal, and the transformative power of light—both literal and metaphorical. Susan LaBarr represents light first as a musical glimmer, with simple harmonic accompaniment and unison singing. The melody gradually expands into rich three-part harmonies, illustrating how voices in community can illuminate meaning together. The piece serves as a gentle reminder that when we listen to and support one another, we can create something brighter and more meaningful than any single voice alone.

IN OTHER WORDS

7:30 PM Sunday, December 14, 2025 Middleton Performing Arts Center

CANTILENA

Margaret Jenks, conductor Randal Swiggum, piano

CANTABILE

Michael Ross, conductor Scott Gendel, piano El McCool, artistic associate

RAGAZZI

Michael Ross, conductor Scott Gendel, piano

Ian Disjardin, Duncan Charles, Frankie Spielbauer, percussion Simon Teckham, violin • Ben Eckard-Lee, cello John Mesoloras, bass • Steven Morgan, guitar



RAGAZZI AND CANTABILE



Apple-Tree Wassail

traditional British carol, arr. Stephen Hatfield

Wassail comes from the Anglo-Saxon wes hael — to be healthy. Originally, wassails were taken seriously as blessings on farms and farmers that would help ensure the health of the coming year. "Apple-Tree Wassail" comes from the cider country of Devon and Somerset, where it might be sung in the orchards or at the farmer's door. The references to "lily white pins" and "lily white smocks" are meant to flatter the farmer's family by listing the fine clothes and ornaments they could supposedly afford to wear. (Program notes by the arranger.)

CANTILENA



Sorida

Rosephanye Powell (1963)

Powell describes this lavish greeting piece that uses the Shona language of Zimbabwe term "Sorida" (peace, hello, shalom) as a welcome to others that goes beyond a simple "hello." It welcomes all people to the space, not because of anything special that they have done, but because we are all fellow humans that deserve love and respect. As we hear interlocking rhythms, sonorities, and up to nine layers of voices and more of percussion, it is a reminder of how we, as people, can bring our own unique voice to the world. In other words, we are all different, but have a shared humanity.

I Have a Million Nightingales

Linda Hirschhorn (b. 1947) text by Mahmoud Darwish (1941-2008)

You may fasten my chains Deprive me of my books and tobacco You may fill my mouth with earth Poetry will feed my heart, like blood It is salt to the bread And liquid to the eye I will write with nails, eye-sockets, daggers I will recite it in my prison cell In the bathroom in the stable — Under the whip— Under the chains— In spite of my handcuffs I have a million nightingales On the branches of my heart Singing the song of liberation.

There are so many ways of looking closely at this poem and piece through the lens of "In Other Words." We get a glimpse of suffering through the words of the poet, but also the thing that cannot be taken from us: our ability to imagine, create, dream and think. We pondered what the branches of the heart are. The veins that move through our body and fill us with who we are? The things and people that we love and are part of our identity? People who are connected to us in some way?

Regina Coeli

traditional Gregorian chant

Regina Coeli

Gregor Aichinger (1565-1628)

(sung in Latin)

At age 12, young Gregor began his musical study with Orlando di Lasso and by 19 was the organist and head court composer for the Fugger family in Augsburg, Germany. He was a well loved, popular composer who did a fair amount of scholarly work and travel (for the time). Like many Renaissance composers, Aichinger used the Gregorian chants that everyone knew (and could sing) as the building block for his sacred motets. He actually wrote several different Regina Coeli motets based on this familiar chant. The process of turning the chant into a motet is one musical way of saying "In other words". As we studied the work

and noticed the details of the imitation, inverted ideas, and interlocking phrases, we got some insight into the composer's imagination. His epitaph begins, "Traveller, read and mourn. Here is buried the most honourable and scholarly Sir Gregor Aichinger" and ends, "A citizen's soul rejoices in an eternal symphony." Singing Renaissance polyphony is not an easy feat, but it has been a joy to be a part of continuing the sound of his musical legacy in our own voices!

But Ere We This Perform

Henry Purcell (1659-1695)

(from Dido and Aeneas)

As we study many perspectives and dive into the interpretation of various poetic and musical ideas, Cantilena members found great fun in playing some characters that were slightly less wholesome! The witches in this opera undermine the relationship of Dido and Aeneas, a story that ends tragically for the main characters—mostly because of the deceit caused by the sorceress and witches. In this duet, they plot the storm that breaks up a festive day of outdoor hunting and festivities.

Snow on the Junkyard

Zoe Mulford, arr. Randal Swiggum

Our "in other words" journey explored the way perspective shifting can change the way we interpret our own life and experiences. This poem describes how the unremarkable—even ugly—stuff of our regular lives that can seem broken and unattractive can be transformed by something simple like a snowfall. In other words, everything (and everyone) can be restored and redeemed. "Snow bandages a bruised up sky."

RAGAZZI



The Agincourt Carol (sung in Latin and Middle English)

[REFRAIN]

Anonymous, c. 15th century

England, give thanks to God for the victory!

Our king went forth to Normandy with grace and might of chivalry. There God, for him, wrought marvelously; Wherefore England may call and cry:

[REFRAIN] Give thanks to God! England, give thanks to God for the victory!

He set a siege forsooth to say to Harfleur town with a royal array.
That town he won and made a fray that France shall rue until
Doomsday:
[REFRAIN]

Almighty God, he keeps our King, his people and all his well-willing.

And give them grace without ending that may we call and safely sing:

One of the earliest and most famous English battle songs, the "Agincourt Carol" was composed shortly after Henry V's victory in October 1415. Henry had ordered that "no ditties should be made or sung by minstrels or others" because "he would wholly have the praise and thanks altogether given to God." Although the English eventually lost the Hundred Years' War, their victory at Agincourt was spectacular: a tiny English army, weakened by sickness and mainly composed of lightly armed bowmen, defeated a force six times its size. The French, relying on heavily armed cavalry which bunched together, got stuck in the mud and were picked off easily. The entire carol is narrative and follows Henry's expedition to Normandy, the capture of Harfleur, the losses of the French, and the triumphal return to London. It uses a typical verse/refrain structure with a vigorous, pulsing style and a lively syncopation.

Come Away, Death

Gerald Finzi (1901-1956)

(Feste) Come away, come away death, and in sad cypress let me be laid.

Fly away, fly away, breath, I am slain by a fair cruel maid.
My shroud of white, stuck all with yew—O, prepare it!
My part of death, no one so true did share it.
Not a flower, not a flower sweet on my black coffin let there be strown.

Not a friend, not a friend greet my poor corpse, where my bones shall be thrown. A thousand thousand sighs to save, lay me o where Sad true lover never find my grave, to weep there! Twelfth Night, Act 2, Scene 4

Finzi's masterful setting of one of Feste's songs captures the anguish inherent in the text. Feste sings of a lover that, deep in unrequited love, is so distressed that he wants to die anonymously and be buried far away. We can hear the death knells in the opening measures of the accompaniment. As the text grows more despondent, Finzi weaves a final twisting, yearning melody on the word "weep."

The Lake Isle of InnisfreeEleanor Daley (b. 1955) text by William Butler Yeats (1865-1939)

"The Lake Isle Of Innisfree" is perhaps the best known of all Yeats' poems and it has made Innisfree, a tiny island in Lough Gill in County Sligo, Ireland, a place of pilgrimage. Written in 1888 when he was living in London, Yeats longed for the beauty and simplicity of the place where he spent his summers as a child. The poem is personal and yet speaks to the universal desire for peace and tranquility, emphasizing the ability of nature to restore the human spirit. (note by Lisa Kjentvet)

CANTABILE



Ahe Lau Makani (sung in Hawaiian) Princess Lili'Uokalani, arr. Stephen Hatfield

This fragrance wafts my way from the many gentle breezes brought here to surround my entire being, warming my breast.

REFRAIN: Oh, companion of the many soft breezes bringing fragrance to my land.

This perfumed fragrance from the misty Lillehua rain, brought here to warm my breast, warmed by love. [REFRAIN]

This fragrance lightly blowing from the soft blowing wind, brought here to remain close, warmed by my thoughts.[REFRAIN]

This gentle fragrance from the appealing voices of the birds, brought here and captivating me, warmed by your voice. [REFRAIN]

"Ahe Lau Makani" was written in 1868 by Princess Lil'uoklani, the last monarch of the Hawaiian kingdom. Hawaiian love songs often contain references to nature; the image of the breeze is a favorite with songwriters, given the 150 Hawaiian words for various winds.

In a Neighborhood in Los Angeles

Roger Bourland (b. 1952)

With text by famous contemporary Mexican poet Francisco X. Alarcón (1954-2016) and music by composer Roger Bourland (who received his undergraduate music degree from UW-Madison), this is the first movement of Bourland's Alarcón Madrigals—deceptively complex settings of simple memories evoking a variety of vivid images. This movement paints a picture of the young poet and a short collage of memories of his grandmother. Bourland presents the text simply, using speech-like rhythms to capture the familiarity of their relationship.

Ergen Deda (sung in Bulgarian) Peter Lyondev (1936-2018)

Anya Isaac, Isa Killian, Addison Murphy, Claire Rattmann, Frankie Spielbauer, Eleanor Winkle-Wagner, small group

The music of the Bulgarian State Television Female Vocal Choir (founded in 1952) aims to combine traditional folk music with arrangements that highlight their irregular melodic and rhythmic motives. The style of singing is unique, as it combines bright, forward placement with a hard-voice style. Lyondev's setting of this folk song loosely translates as "An old bachelor dresses up as a young man and goes to the dance. All the girls run away, leaving only the youngest, little Angelina."

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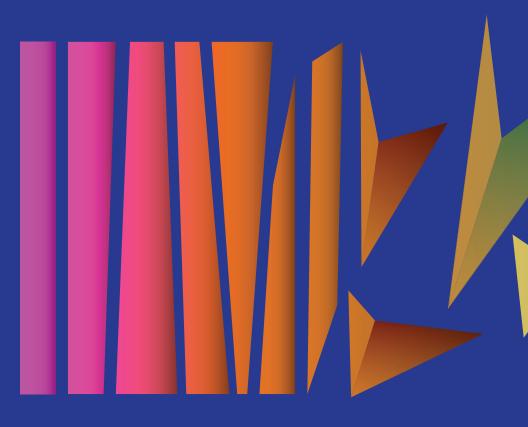


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